

DAY 1 ★ JOSEPH



**THE HAND OF
THE MIGHTY ONE
IS WITH YOU**



★ **GOD OF THE UNDERDOGS** ★

Vacation Bible School



DAY 1

THE HAND OF THE MIGHTY ONE IS WITH YOU

**GENESIS
48:22-24**

Overview

Daily Power Up - The Hand of the Mighty One is With You

Scripture Focus - Genesis 49:22-24

Memory Verse - Genesis 49: 24c - The hand of the Mighty One of Jacob was with him.
The Shepherd, the Rock of Israel stood by him.

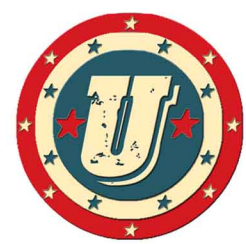
Gator Game - Gally Gator Gulp

Snack in Lenny Lion Lounge - Gally Gator Pops or Mighty Popcorn Hands/Gally Gator Hands

Callie Cat Crafts - The Mighty Hand of God/Gally Gator Option

Pennie Penguin Missions Focus - Mirada de Amor (Look of Love) - Phase II

Doc Duck Discipleship - What is a disciple?



Opening Session

Welcome - A very effective way to signal to the children that it is time to begin, is by opening with a song. Based on the music you determine to use for your VBS, select a song or two that you will use as your opening music. As the week moves on, children will pick up on the fact that when they hear this music, it is time to get things started.

Greetings - Take a moment to welcome the children, expressing how excited you are that they have come to VBS. Introduce yourself, and your rotation leaders, and any other volunteer or staff member that the kids will interact with during the week.

Opening Prayer - Invite Christ into your VBS by opening each night with a prayer. You might consider asking someone different each night to offer this prayer.

Opening Skit - Take a moment to introduce the opening skit by reading the following: All this week, we are going to be introduced to a number of friends who are going to help us learn about God and His love for us, even those who are sometimes called underdogs. An underdog is someone who may feel that the whole world is against them. They may think that they are not important, and that nothing they do makes a difference. Has anyone here ever felt like an underdog? Well let's all give our attention to tonight's underdog, Gally Gator, and his swimming instructor, Wanda Whitewater.

Mission Offering Project - The Kids Reaching Kids Mission Offering Project for 2015 is called *In His Name: A Place for Children with Special Needs*. The Scripture basis is from Matthew 18:5, NIRV, *Anyone who welcomes a little child like this in my name welcomes me*. To find additional information, including promotional videos, visit krknaz.com.

Concluding the Opening Session - A great way to get the kids fired up as they prepare to move onto the VBS rotations that you have planned is to have the children sing another song. The song you use as you close the opening session can also be used at the end of the night to open the closing session.

Day 1 Opening Skit



As the skit opens, Gally Gator is pacing back and forth on the stage. He is obviously worried about something. He is wringing his hands and talking to himself in a low, but loud enough voice for those who are nearby to pick up the occasional word of worry and woe.

Gally Gator: I'll never be able to do it; I'll never be able to make it all the way across. I'll fail, I'll fail, I'll fail. (Gally pauses for a second as though he may be reconsidering his apparent hopeless situation. But then he returns to his original state and continues his worrisome talk.)

(Continued on the next page.)





(Day 1 - Opening Skit - Continued from the previous page.)

Gally Gator: Maybe....., no....., I'll fail, I'll fail, yes, I most certainly will fail. (As Gally continues his pacing and mumbling, his friend and swimming instructor Wanda Whitewater enters the scene.

Wanda Whitewater: Oh Gally, you're here. You decided to come after all?

Gally: Yyyyyyyeessss, I am here, bbbbuuuutttt...

Wanda: But what?

Gally: I don't think I can do it. I don't think I can pass my swimming test.

Wanda: Gally, you're an alligator. (She pauses and looks out to the audience) And, correct me if I am wrong, but swimming is pretty important to alligators. It's one of the things you alligators do on a daily basis.

Gally: I know, I know, and that makes it all the more terrifying.

Wanda: Terrifying? What are you terrified about? The test? The water? What could have you feeling so scared?

Gally: I am afraid to fail. I mean think about it. I am an alligator; and just like you said, swimming is kind of our thing. If I fail, if I can't pass this swimming test today, if I can't become a good swimmer, just imagine what my family and friends will say.

Wanda: Gally? (Gally is once again pacing and mumbling, and he does not appear to hear Wanda.) **Gally!** (With this, Gally regains his focus and turns back toward Wanda.)

Gally: YYYYYYeeees?

Wanda: Haven't you been practicing your swimming every day?

Gally: Yes.

Wanda: Haven't I helped you learn what to do when you face challenging waters?

Gally: Yes.

Wanda: And, haven't you been able to do everything I have asked you to do?

Gally: Yes.

Wanda: Then why are you worried.?

Gally: (Gally pauses for a few seconds as he considers Wanda's question) I just am. I just feel like I will get out in the water and forget everything, and everybody will laugh at me, and I just don't think I can do it.

Wanda: Gally, I don't believe you have anything to worry about.

Gally: You don't?

Wanda: No. You have been a very good student, and you have demonstrated a real talent for swimming.

Gally: I have?

Wanda: Yes, you have!

Gally: Then I just need trust what you have taught me and be confident that I can do it.

Wanda: That is correct Gally. You know, a lot of people feel just like you do.

Gally: You mean when they have to take their swimming test?

Wanda: Well, yes, but also on many other occasions too. People often doubt themselves. They think they are underdogs.

Gally: What's an underdog.

Wanda: An underdog is someone who thinks they are not strong or smart enough to accomplish something. They are also people who feel like everyone and everything is against them. And even worse, they think that nobody will help them.

Gally: I guess I have been acting like an underdog, haven't I?

Wanda: Yes, you have. But like I said, you are not alone. (Wanda pauses for a moment) Gally, have you ever heard of Joseph from the Bible?

(Continued on the next page.)





(Day 1 - Opening Skit - Continued from the previous page.)

Gally: I think so. Was he that guy whose dad gave him a really nice coat, but he lost it because he was always daydreaming?

Wanda: Well, not exactly. Joseph did get a really nice coat from his father. When this happened, Joseph's brothers became jealous of him, and they sold Joseph as a slave to get rid of him.

Gally: That's terrible.

Wanda: Yes, it was. And it did not stop there. Joseph was wrongly accused of something, he spent time in jail, and no matter what he did, it must have seemed to him like he was an underdog.

Gally: Did he ever get out of jail?

Wanda: Yes, he did. And not only that, he became the second in command of an entire kingdom. Eventually, he would help save the lives of many people, including those same brothers who sold him.

Gally: So he wasn't really an underdog after all, was he?

Wanda: No, he wasn't. Joseph had not seen that, despite all the bad things happening to him, God's mighty hand was always with him. God used what some intended for evil to bring about something very good.

Gally: So, just like Joseph should have remembered that God's mighty hand was always with him, I should trust that you have taught me everything I need to know to pass my swimming test?

Wanda: That's right, Gally.

Gally: (Gally appears to be thinking deeply, and then, all of a sudden he starts to run off stage.) I got to gooooooooooooo! (After Gally leaves the stage, we hear a splash of water.)

Wanda: (Looking in the direction where Gally ran off the stage.) That's it Gally! Your doing it! Wow! He is really doing it!



Closing Session

Welcome - As the children are returning for the closing sessions, have your music leader lead the children in one of the songs you used in the opening session. You may also choose to include a second song at this time.

Greetings - Take a moment to greet the children to the closing session. This is a perfect opportunity to review with the children what they learned during the Day 1 - Bible Story about Joseph. Take some time to reivew the story and ask the children some key questions from the lesson. You may also choose to ask one of the children to recite the Day 1 - Memory Verse from Genesis 49: 24c.

Closing Skit - Take a moment to introduce the closing skit by reading the following: All this week we are going to be introduced to a number of friends who are going to help us learn about God and His love for us. Remember from the opening session that we learned that an underdog is someone who may feel that the whole world is against them. They may think that they are not important, or that nothing they do makes a difference. But this does not mean that God does not care about them. Nor does it mean that they do not have a part in His plan. Now let's once again give our attention to tonight's underdog, Gally Gator, and his swimming instructor, Wanda Whitewater.

Mission Offering Project - Remind the children of the Kids Reaching Kids Mission Offering Project, *In His Name: A Place for Children with Special Needs*. Announce the total of the offering collected in the opening session. Encourage the children to share with their friends and family about Kids Reaching Kids, and this year's Mission Offering Project..

Concluding the Closing Session - A great way to wrap up each night of VBS is by closing with a final song. Following the song, take a moment to once again review with the children the key insights and lessons that were taught during VBS that day. Make important accounements for both the children and your leaders. Close the evening in prayer.





Day 1 Closing Skit



As the skit opens, Wanda Whitewater enters the stage to find Gally Gator reclining in a beach chair wearing big dark sunglasses. Gally is soaking up the sun next to the pool. Consider including some additional props in order to clearly indicate this to the children.

Wanda: What are you doing Gally?

Gally: (Slowly looking in Wanda's direction, giving the impression that he is in a very relaxed state next to the pool.) Who me? I am just taking in some rays. Now that I passed my swimming test, I have been spending a lot more time in the water, which seems to make me a little tired. I find spending some time in this great chair under the warm sun really revives me.

Wanda: I hope you are wearing plenty of sunscreen.

Gally: Sunscreen? Is that to protect me in case the sun falls out of the sky while I am sitting here?

Wanda: Well, sort of?

Gally: (Gally quickly sits up, giving his full attention to Wanda.) You mean the sun could fall out of the sky? If that is the case, I'm going to need something stronger than a screen.

Wanda: No, Gally. The sun is not going to fall out of the sky. But the sun's rays, which keep you warm, can also give you a pretty bad sunburn if you're not wearing sunscreen.

Gally: (Relieved that the sun is not going to fall on him.) Do you have any sunscreen?

Wanda: Yes, I do. Would you like some?

Gally: (Gally quickly takes the sunscreen from Wanda and appears to be applying it generously to most of his exposed body.) Hey, Wanda, do you remember the story you were telling me earlier about Joseph?

Wanda: Yes, Gally, I remember our earlier conversation.

Gally: When his brothers took his coat and sold him into slavery, do you think they made sure he had plenty of sunscreen for his long trip through the desert to Egypt?

Wanda: No, Gally, I don't believe they had sunscreen when Joseph was alive.

Gally: I hope he did not get a bad sunburn.

Wanda: Well, I don't know if he got a bad sunburn; but considering how God's mighty hand was with him despite all the bad things that happened to him, I bet he was okay.

Gally: I bet you are right. God was so good to Joseph, even when he thought he was an underdog.

Wanda: God is amazing. He is kind of like that sunscreen you are putting all over your body.

Gally: (Gally pauses and stares inquisitively at the bottle of sunscreen.) How is that?

Wanda: Notice that after you have applied that sunscreen on your skin, it seems to disappear?

Gally: Yeh..... Doesn't last very long does it?

Wanda: Oh, Gally.... It lasts longer than you think. The sunscreen does not stop working even though you can no longer see it. It is still there on your skin protecting you from the sun. And that is kind of how we experience God. We can't see Him, but He is still giving us protection from the bad things in life.

Gally: Wow, I never thought of God like that. That is some great news. His mighty hand is with me even though I can't see Him.

Wanda: That's right, Gally. Now.... let's talk about those swimming trunks....





Day 1 - Bible Story

Leader - Read the following summary of the story of Joseph. Following the summary, there are a number of discussion questions for you to share with the children. You may need to make adjustments to the questions depending on the educational or age level of the children.



Day 1 Bible Story - Joseph: God's Dreamer - Genesis Chapters 37, 39-47 The underdog from the Bible today is Joseph. Joseph did not start out in life feeling like he was an underdog. Joseph was one of the youngest in his family. Joseph's father, Jacob, treated Joseph very well. Jacob gave Joseph a very colorful robe to wear. None of Joseph's ten older brothers had ever been given something so nice. Over time, Joseph's brothers became more and more jealous of him.



One day Joseph had a dream that one day his brothers would bow down to him. When Joseph told his brothers about his dream, they became angry with him. One day Joseph's brothers decided to get rid of him. After they threw him into a pit, they decided to sell him. His brothers told their father that a wild animal had killed Joseph, and this made Joseph's father very sad.

Joseph was taken to Egypt, where he was sold to a man named Potiphar. Joseph was a very good worker, and Potiphar made him his top assistant. Potiphar's wife then accused Joseph of something that he had not done. When she told the lie to her husband Potiphar, he had Joseph placed in prison.

While Joseph was in prison, God helped him interpret the dreams of two men who had once worked for the Pharaoh, the king of Egypt. One of the two men whose dream God had helped Joseph interpret was able to be freed from prison. He was given back his old job in the Pharaoh's home, which is what God had helped Joseph see in the man's dream. But the man forgot about Joseph, and Joseph remained in prison for a long time.

Some time later, the Pharaoh himself had dreams that none of his advisors could interpret it. It was then that the man who had been in prison with Joseph remembered what Joseph had done for him. He told Pharaoh that a man named Joseph served a God who could interpret dreams.

God helped Joseph interpret Pharaoh's dreams. God showed Joseph through Pharaoh's dreams that the crops the Egyptians would plant would grow really well for seven years. But then there would be seven years when very little would grow.

Pharaoh was so happy with Joseph that he put him in charge of helping the people of Egypt store up their extra food of the next seven years. When the time came that very little would grow, the people would have food to eat.

Joseph helped the Egyptians store up so much food that people from nearby countries also traveled to Egypt to buy food. One group of men who came to buy food were the same brothers who had sold Joseph into slavery many years before. Instead of being angry with his brothers, Joseph forgave them.

Joseph realized that through all the times when he felt like he was an underdog and nobody seem to care about him, God was really at work in his life. God had used the tough times in Joseph's life to save many people, including his own family, from starving.

Discussion Questions

Ask the Children - Have you ever been jealous of someone because that person had something that you did not have or because you felt that they were treated better than you? (Encourage the children to share their experiences, but ask them to avoid using names or making comments about someone else who may be in attendance at your VBS.) Say to the Children - There will be times in your life when it may seem like you are not being treated as well as someone else. But remember that just because someone has nice things or seems to be treated better than you, God doesn't love them any more than He loves you.

(Discussion Questions continued on the next page.)





(Discussion Questions continued)

Ask the Children - Has anyone ever accused you of doing something that you did not do? (Again, encourage the children to share their experience, but remind them to avoid using names or making comments about someone else who may be in attendance at your VBS.)

Say to the Children - It is very likely that this will happen to each of us at one time or another in our lives. When it happens, try not to get upset. Do your best to explain yourself to your accuser. In the end, remember that God knows your heart. He knows that you are innocent. Despite what consequences you may have to go through, He will never leave you or forget about you. He will honor those who love, trust, and stay true to Him.

Say to the Children - Joseph had to deal with some very difficult situations. His brothers did not like him. They threw him in a pit and they sold him as a slave. But God never forgot about Joseph. Instead, God continued to work through Joseph's life. And despite all that Joseph had to go through, both at the hands of his brothers and having to spend a long time in jail, God used Joseph to save the lives of many people. Joseph realized that he was not really an underdog at all. He saw that God had chosen Him for a very special job. Because of the love God had shown him, Joseph did not pay his brother back by punishing them for what they had done to him. Instead, he forgave them. He told them that what they had intended for evil, God used for good.



Day 1 - Memory Verse

Leader - Depending on the educational level or age of the children, you may choose to have the children attempt to memorize. For example, you may ask a first or second grade student to memorize only verse 24. After reading over the verse with the children, use the Bible Memory activity below to help the children memorize the verse.

BIBLE MEMORY

Genesis 49:22-24

22 "Joseph is a vine that grows a lot of fruit. It grows close by a spring. Its branches climb over a wall. 23 Mean people shot arrows at him. They shot at him because they were angry. 24 But his bow remained steady. His strong arms moved freely. The hand of the Mighty One of Jacob was with him. The Shepherd, the Rock of Israel, stood by him.

Bible Memory Activity

Adding a funny phrase or a motion while saying a Bible verse is a great way to help children memorize it. Teach children the following added funny phrases and motion to the verse above. Then, with the verse still visible, have the children practice saying the verse with the added funny phrases and motions. Encourage the children to add some emotion when they say the added funny phrases and act out the motions. Once the children have practiced it a few times, challenge them to see if they can say the verse using the added funny phrases and motions without looking at the verse.

Line 1 - **Joseph is a vine that grows a lot of fruit.** (Have the children shout out their favorite fruit.)

Line 2 - **It grows close by a spring.** (Have the children point to each other and say, Don't get wet!)

Line 3 - **Its branches climb over the wall.** (Have the children act like they are looking over a wall while saying, Look out belooooooooooooow!)

Line 4 - **Mean people shot arrows at him.** (Have half the kids act like they are shooting an arrow at the other half. Have the half being shot at shout, Duck!!!!)

Line 5 - **They shot at him because they were angry.** (Have the half that shot the arrow make a mean face and say, Grrrrrrrrrrrr! Have the half who were shot at tremble and act like they are afraid.)

Line 6 - **But his bow remained steady.** (Have the children stand perfectly straight while being silent)

Line 7 - **His strong arms moved freely.** (Have the children flex their muscles and then waive their arms.)

Line 8 - **The hand of the Mighty One of Jacob was with him.** (Have the children hold out an open hand.)

Line 9 - **The Shepherd,** (Have the children act like they have a staff in their right hand.) **the Rock of Israel,** (Have the children pose like a rock) **stood by him.** (Have the children stand straight and tall)



DAY 1 - CRAFTS

CALLIE CAT CRAFTS

The craft ideas included on this page were chosen with the goal of giving churches a simple, fun, and effective way to enhance what the children will be learning during Day 1 of the *God of the Underdogs* VBS.

CRAFT IDEA 1 - THE MIGHTY HAND OF GOD

Craft Idea 1, *The Mighty Hand of God*, helps reinforce the Day 1 Theme, *The Hand of the Mighty One is with You*. Children will trace their hand on a piece of construction paper. You may choose to use green construction paper and include some alligator design suggestions (Gally Gator Option) since the lead character in Day 1's skits is Gally Gator.

What is needed: Construction paper, self-adhesive Dot Magnets*, scissors, glue, crayons, markers, glitter, or any other craft accessory to help the children create a unique craft just for them.



Self-Adhesive Dot Magnets

Available at many craft stores for \$5-\$10 for 100-200.



Green Construction Paper

Step 1 - Have children trace their hand on a sheet of construction paper.

Step 2 - Have children cut out the outline of their hand. Smaller children may need additional assistance.



Step 3 - Have children write the Day 1 Theme, *The Hand of the Mighty One is with You* on one side of their hand. Smaller children may need additional assistance.

Step 4 - Have children write the Day 1 Scripture, Genesis 49:22-24 on the fingers of their hands.



Step 5 - Have children decorate their hand with crayons, markers, glitter, or any craft accessories that are available.



GALLY GATOR OPTION

You can have children turn their hand into Gally Gator by cutting off two of the fingers, adding some eyes, and making the thumb a tail.



Step 6 - Have children place a few self-adhesive magnets on the back of their hand.



DAY 1 - SNACKS

On this page you will find some snack ideas that you may choose to incorporate into your Vacation Bible School.

LENNIE LION LOUNGE SNACKS

SNACK IDEA 1 - Gally Gator Pops



Ingredients

(Makes 12 Servings)

- ★ 12 circus peanut candies
- ★ 14 lollipop sticks
- ★ 1 package (14 ounces) green Wilton candy melts
- ★ 24 miniature semisweet chocolate chips
- ★ 24 semisweet chocolate chips
- ★ 1/3 cup white baking chips, melted
- ★ 1/3 cut semisweet chocolate chips, melted

Directions

1. Cut a slit in each circus peanut, forming a mouth. Using two lollipop sticks, prop mouths open. Let stand for 30 minutes.
2. In a microwave, melt candy melts; stir until smooth. Twist apart cookies. Dip the end of a lollipop stick into melted coating and place on a cookie half; replace cookie top. Repeat. Place pops on a waxed paper-lined baking sheet; refrigerate for 10 minutes or until set.
3. Meanwhile, dip a circus peanut in coating and allow excess to drip off. Place on waxed paper. Repeat with remaining circus peanuts; let stand until set.
4. Reheat candy melts if necessary; dip a cookie pop in coating and allow excess to drip off. Insert stick into a styrofoam block to stand. While wet, position a coated circus peanut on the cookie for a head. Repeat.
5. For eyes, attach a miniature chocolate chip to each chocolate chip using melted white chips. Attach to head using melted chocolate. Using remaining melted chocolate, pipe nostrils onto faces; pipe teeth with melted white chips. Let stand until set.

Read more: <http://www.tasteofhome.com/recipes/alligator-cookie-pops#ixzz3EozPA3FF>

Alligator Cookie Pops Recipe photo by *Tast of Home*

SNACK IDEA 2 - Mighty Popcorn Hands or Gally Gator Hands

Ingredients

- ★ Popcorn of your choice
- ★ Plain plastic gloves
- ★ Yarn, twist ties, ribbon, ect.
- ★ Candy pieces (**Candy corn is commonly used, as you see in the picture. However, for Gally Gator Hands, you might consider green m&m's. For Mighty Popcorn Hands, you can choose any type of candy or you can omit the candy all together.**)
- ★ Labels (3x2 or similar size)



Directions

This snack idea allows the children to participate in the building of their snack. Since this snack idea is designed for the child to take home, allowing them a chance to talk about what they learned at VBS with their family or friends, you might consider having popcorn and candy pieces on a plate for the children to eat while they are building their hands. Then tell them that they are to take their hands home with them to eat and share with their family or friends.

1. Have the children take their glove and fill each of five finger slots with one candy piece.
2. Have the children fill their hands with popcorn.
3. Have the children tie their hands closed with the yarn, twisty tie, or ribbon.

Remember that smaller children will need some additional assistance while building their hands. You might consider having volunteers build the hands for the children who might be too young to complete the task.

4. Write the Day 1 theme - ***The Mighty Hand of God is with You***, and the Scripture focus for Day 1, **Genesis 49: 22-24** on the label, and have the children place the label on their hands.

Picture from <http://www.instructables.com/id/Halloween-Popcorn-Hands/>

DAY 1 - GAMES

On this page you will find some game ideas that you may choose to incorporate into your Vacation Bible School.



Gally Gator Gulp

Option 1 - Dry/Indoor Game

What You Need - Small inflatable swimming pools, several buckets (1 for each team), Splash Blocks,* cotton balls.

Option 2 - Wet/Outdoor Game

What You Need - Small inflatable swimming pools, several buckets (1 for each team), Splash Block* (or sponges), water.



*Splash Blocks
\$5 - \$10 at most home improvement stores.

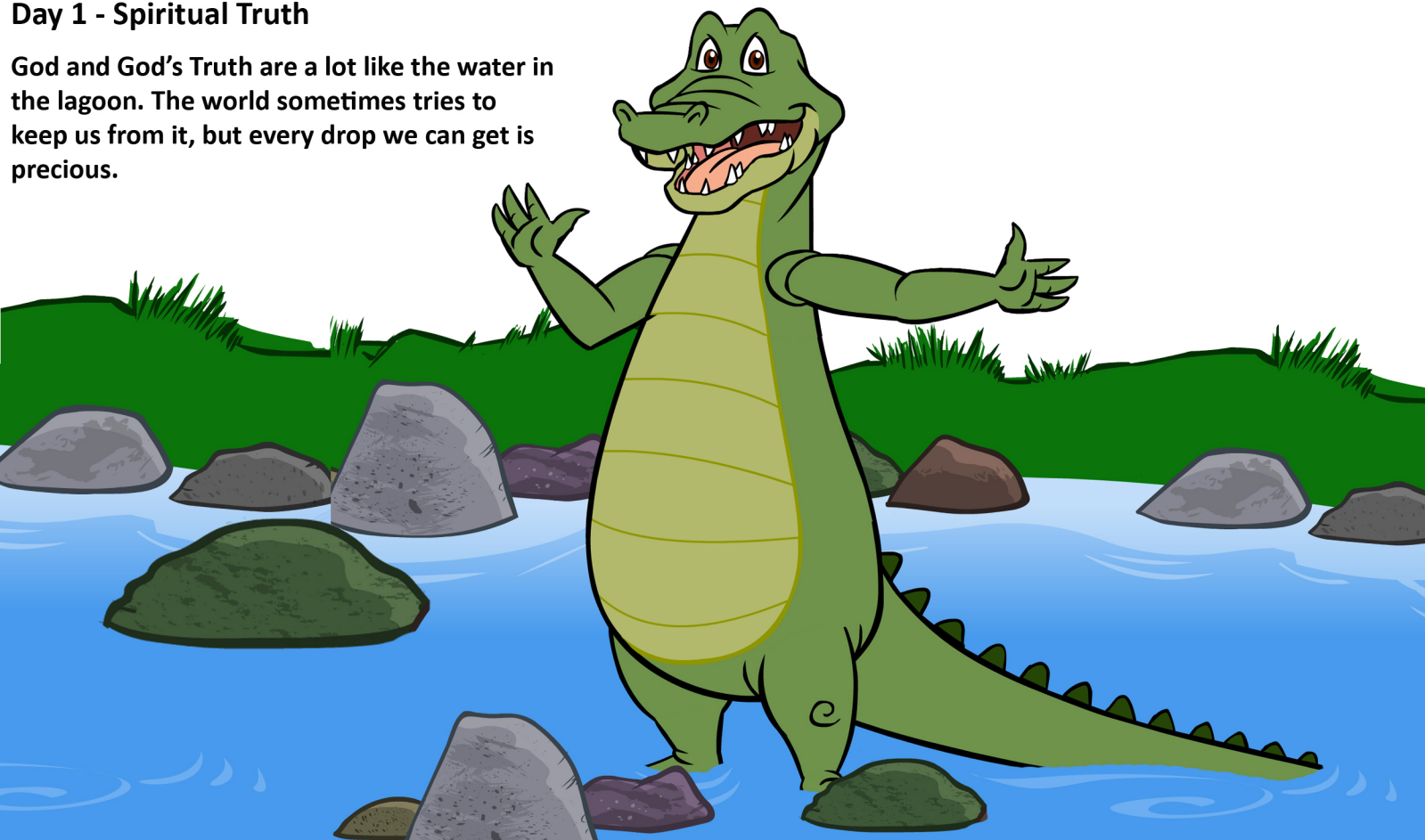
How to Play

Each team will be given a Gator Gulp (Splash Block), which represents the lower half of an alligator's mouth. Fill the small inflatable swimming pool (Gally's Lagoon) with cotton balls (Dry/Indoor Game) or water (Wet Game). Each team lines up several feet away from Gally's Lagoon. An empty bucket is placed next to the front of each team's line. A child from each team will take their Gator Gulp and hurry to Gally's Lagoon. The child scoops up as much water (cotton balls) as they can. They then transfer the water (cotton balls) back to their team's bucket. You can have each child take one or more turns, or you can set a time limit. The leaders will act as alligators trying to protect the water (cotton balls) in the lagoon. They should not block the students, but simply create an obstacle. The team that has the most water (cotton balls) in their bucket at the end of the game wins.

At the conclusion of the game, share the Spiritual Truth with the children. Remind them that God is always with them!

Day 1 - Spiritual Truth

God and God's Truth are a lot like the water in the lagoon. The world sometimes tries to keep us from it, but every drop we can get is precious.



DOC DUCK DISCIPLESHIP LESSON PLAN - DAY 1

DOC DUCK DISCIPLESHIP

The following is included in the Day 1 - Doc Duck Discipleship Activity on page 2 of the Student Activity Sheet. Read the following with the children. As you do, allow the children the opportunity to share their responses with the group.

(Ask) What is a disciple? (Allow children the opportunity to share their responses.) (Say) Most people might answer that a disciple follows someone or something. This would be true. But that leads us to another question. (Ask) What does it mean to follow someone or something? (Allow children the opportunity to share their responses.) (Say) In the case of someone who is a disciple of Jesus Christ, following Jesus means taking time to learn everything they can about who Jesus is and about all that Jesus did, and then doing the same. (Say) A disciple of Jesus Christ prays, reads God's Word (Bible), and listens to and follows the guidance of the Holy Spirit. A disciple of Jesus Christ strives every day to become more like Him. To help you come to a better understanding of what it means to become a disciple of Jesus Christ, work together with your leader to come up with words that describe who Jesus is and what Jesus did.

Who is Jesus?

What did Jesus do?

Here are some suggested ways you can choose to have the children complete the next portion of the discipleship activity.

Option 1

Space has been provided on the Student Activity Sheet for children to answer the two questions. Depending on the time you have for this activity and the age of the children, ask them to write a few words in response to both of these questions. Smaller children may require additional assistance to complete this activity. Once the children have completed this, encourage the children to share what they have written with the group.

Option 2

If you have access to a chalk or white board, an easel and large paper, or poster board, you might consider having the children respond to the two questions out loud. As they do, write the children's responses large enough for everyone to see. Once the children have shared a number of answers to each question, take some time to discuss the answers with all the children. If a child offers an answer that is not exactly on track with the overall discipleship message being taught, avoid saying that a child's answer is wrong. Instead, offer a similar, yet more sufficient answer. Try to help the children come up with responses that state the qualities that Jesus modeled for Christians to follow.

Option 3

If you are really limited on time or if you would like to have the children share this activity with their friends and family, you can encourage the children to complete this activity with a friend or parent. In doing so, the child is given the opportunity to share what they are learning about in VBS with their friends and family. If you choose this option, it would be wise to give the children some initial guidance, and then follow up with the children the next day. This will give you the chance to answer any challenging questions the children may have, while also helping them take away from the activity the best possible result.

THE GOD OF THE UNDERDOGS

PENNIE PENGUIN MISSIONS

LESSON PLAN - DAY 1

PENNIE PENGUIN MISSIONS

Helping children come to an understanding of the importance of supporting missions should begin at a young age. Including a missions focussed activity as a part of your Vacation Bible School rotation is an excellent way of encouraging this process. The Student Activity sheet for each day includes a Pennie Penguin Missions focus. On page 2 of the Day 1 - Student Activity sheet, you will find the following information briefly describing a ministry that Kids Reaching Kids has helped support since 2013. Take a few moments to read over the information about Mirada de Amor (Look of Love) Phase II with the children.

Mirada de Amor - Phase II (Look of Love) South America Region



Look of Love was born with the purpose of ministering to families with children and youth with special needs. Look of Love focusses on bringing the love of Jesus to these special ones, while at the same time providing quality services in the areas of therapeutic, emotional, psychological, spiritual and workplace development.

The goals is To provide 22 families of children with special needs a focused time in the of Word of God, while also delivering professional services and care to the families and children six days a week (Monday to Saturday).

Through the combined efforts of children who contributed to the 2011 Mission Star Quest & 2012 His Hands Mission Offering Project, Kids Reaching Kids was able to contribute \$17, 520 toward making this amazing ministry to children with special needs a reality.

To find out more about this, and other ministries for children with special needs, including how to contribute to the 2015 Mission Offering Project, In His Name: A Place for Children with Special Needs, visit www.krknaz.com.



In addition to the information found on the Student Activity sheet, you can also find the fund distribution informational page on the Day 1 - Joseph webpage. This page provides additional information about Mirada de Amor that you can share with the children of your local church.

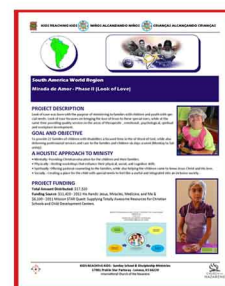
In addition, a special video created by Mirada de Amor, which features both the workers who helped to build the center and many of the children who are being ministered to, is also available.



Mirada de Amor Video

The children being ministered to through Mirada de Amor are special needs children. The 2015 Kids Reaching Kids Mission Offering Project, **In His Name**, is raising money for ministries like Mirada de Amor that specialize in ministering to children with special needs. When you visit the Kids Reaching Kids website at www.krknaz.com, you can find resources you can use to further inform the children about the types of ministries and children the offering will impact.

When you visit www.krknaz.com, one of the resources you will find is a chart that includes statistics about children



Fund Distribution Page



with special needs. This short and simple resource helps to show the children the different types of special needs, and the number of children who are affected. This resource will help children grow in their understanding of who will be helped through the **In His Name** offering. Finally, on the Day 1 - Joseph webpage, you can download and print off the Day 1 - Pennie Penguin Missions Activity Sheet. The sheet provides the children with an opportunity to express their newly acquired understanding of children with special needs. Children are asked to draw a picture representing a way that a child with special needs can be ministered to in the local church.



Statistics About Children with Special Needs

Day 1 - Pennie Penguin Missions Activity Sheet



GOD OF THE UNDERDOGS

VACATION BIBLE SCHOOL

★ PRAYER ★ THE WORD ★ DISCIPLESHIP ★
STUDENT ACTIVITY

DAY 1 ★ JOSEPH

GENESIS 49:22-24



Name _____



PRAYER

Dear Jesus,

Help me to stand strong when I am scared or afraid.

★ Help me to remember that you have promised to guide and protect anyone who calls on Your name. ★

Amen

GENESIS 49:22-24

NEW INTERNATIONAL READERS VERSION

S T Y V W B A C D V
D E D R D A H U R O
V E H B G P B E E Q
C H L C E N K N H O
B O W S N C A I P E
P A O K O A L V E Y
Y J A R J X R E H I
A R R O W S S B S F
I A T H Y U M M A F
Z L S W L I Z O H G
N E D T G X N Q O P
W S E H E J X S S G
E L T K K A A A T Q
K Y O F S D D V R P
T I U R F N A Y O E
K P S U X K R Y N U
E K V X P V R H G D
S X D G Q R M E Y S
W U D G E R N G W O
Y B Q Z V B U E Q U

THE WORD

22 "Joseph is a vine that grows a lot of fruit.

It grows close by a spring.

Its branches climb over a wall.

23 Mean people shot arrows at him.

They shot at him because they were angry.

24 But his bow remained steady.

His strong arms moved freely.

The hand of the Mighty One of Jacob was with him.

The Shepherd, the Rock of Israel, stood by him.

WORD LIST

ANGRY MIGHTY
ARROWS ROCK
BOW SHEPHERD
BRANCHES STEADY
FRUIT STRONG
JOSEPH VINE

The word listed here are key terms taken from Genesis 49:22-24. Locate and circle each of the words in the puzzel.





DOC DUCK DISCIPLESHIP



What is a disciple? Most people might answer that a disciple follows someone or something. This would be true. But that leads us to another question. What does it mean to follow someone or something? In the case of someone who is a disciple of Jesus Christ, following Jesus means taking time to learn everything they can about who Jesus is, and about all that Jesus did, and then doing the same. A disciple of Jesus Christ prays, reads God's Word (Bible), and listens to and follows the guidance of the Holy Spirit. A disciple of Jesus Christ strives every day to become more like Him. To help you come to a better understanding of what it means to become a disciple of Jesus Christ, work together with your leader to come up with words that describe who Jesus is, and what Jesus did.

Who is Jesus?

What did Jesus do?

PENNIE PENGUIN MISSIONS

Mirada de Amor - Phase II
(Look of Love)
South America Region



Look of Love was born with the purpose of ministering to families with children and youth with special needs. Look of Love focuses on bringing the love of Jesus to these special ones, while at the same time providing quality services in the areas of therapeutic, emotional, psychological, spiritual and workplace development.

The goal is to provide 22 families of children with special needs a focused time in the Word of God, while also delivering professional services and care to the families and children six days a week (Monday to Saturday).

Through the combined efforts of children who contributed to the 2011 Mission Star Quest & 2012 His Hands Mission Offering Project, Kids Reaching Kids was able to contribute \$17,520 toward making this amazing ministry to children with special needs a reality.

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- ★ He trusted the promise that God would be with him? G _ _ _ Y G _ _ O _
- ★ What his brothers meant for evil, God used for good? _ _ S _ P _
- ★ The Day 1 Theme is T _ _ H _ N _ of T _ _ M _ G _ T _ O _ E is W _ _ H Y _ _.
- ★ The Day 1 Memory Verse is found in Genesis 49: 22-24. Share this verse with a friend or family member.



THE GOD OF THE UNDERDOGS

